

My number is

words

numerals

I can **count** to my number and **draw** my thinking on a hundred chart:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I can describe my thinking using **numbers**, **symbols (+, =)** and **words** in four ways:

- (a) _____ lines and _____ crosses
- (b) _____ tens and _____ ones
- (c) _____
- (d) _____

My number is

thirty-two

words

32

numerals

I can **count** to my number and **draw** my thinking on a hundred chart:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10
10
10
2I can describe my thinking using **numbers**, **symbols (+, =)** and **words** in four ways:(a) 3 lines and 2 crosses(b) 3 tens and 2 ones
30 2(c) $10 + 10 + 10 + 1 + 1 = 32$ (d) $30 + 2 = 32$

Number of the Day	Review and refine						
	Quantifying Numbers	Place Value	Additive Thinking	Multiplicative Thinking	Algebraic Thinking	Fractions	Proportional Reasoning

MA1-4NA
ACMNA014

My number is

words

decimal

I can **count** to my number and **draw** my thinking on a hundred chart (hundredths):

0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09	0.10
0.11	0.12	0.13	0.14	0.15	0.16	0.17	0.18	0.19	0.20
0.21	0.22	0.23	0.24	0.25	0.26	0.27	0.28	0.29	0.30
0.31	0.32	0.33	0.34	0.35	0.36	0.37	0.38	0.39	0.40
0.41	0.42	0.43	0.44	0.45	0.46	0.47	0.48	0.49	0.50
0.51	0.52	0.53	0.54	0.55	0.56	0.57	0.58	0.59	0.60
0.61	0.62	0.63	0.64	0.65	0.66	0.67	0.68	0.69	0.70
0.71	0.72	0.73	0.74	0.75	0.76	0.77	0.78	0.79	0.80
0.81	0.82	0.83	0.84	0.85	0.86	0.87	0.88	0.89	0.90
0.91	0.92	0.93	0.94	0.95	0.96	0.97	0.98	0.99	1.00

I can describe my thinking using **numbers, symbols (+, =)** and **words** in four ways:

- (a) _____ lines and _____ crosses
- (b) _____ tenths and _____ hundredths
- (c) _____
- (d) _____

My number is

32 hundredths

words

0.32

decimal

I can **count** to my number and **draw** my thinking on a hundred chart (hundredths):

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

0.1

0.1

0.1

0.02

I can describe my thinking using **numbers**, **symbols (+, =)** and **words** in four ways:

(a) 3 lines and 2 crosses

(b) 3 tenths and 2 hundredths
0.3 0.02

(c) 0.1 + 0.1 + 0.1 + 0.01 + 0.01 = 0.32

(d) 0.3 + 0.02 = 0.32

Number of the Day	Review and refine					
	Quantifying Numbers	Place Value	Additive Thinking	Multiplicative Thinking	Algebraic Thinking	Fractions
						Proportional Reasoning

MA2-7NA
ACMNA 079

My number is

words

decimal

I can **count** to my number and **draw** my thinking on a hundred chart (tenths):

0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.0
1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	2.0
2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	3.0
3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.0
4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	6.0
6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9	7.0
7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	8.0
8.1	8.2	8.3	8.4	8.5	8.6	8.7	8.8	8.9	9.0
9.1	9.2	9.3	9.4	9.5	9.6	9.7	9.8	9.9	10.0

I can describe my thinking using **numbers, symbols (+, =)** and **words** in four ways:

- (a) _____ lines and _____ crosses
- (b) _____ ones and _____ tenths
- (c) _____
- (d) _____

My number is

3 and 2 tenths

3.2

words

decimal

I can **count** to my number and **draw** my thinking on a hundred chart (tenths):

0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.0
1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	2.0
2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	3.0
3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.0
4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	6.0
6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9	7.0
7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	8.0
8.1	8.2	8.3	8.4	8.5	8.6	8.7	8.8	8.9	9.0
9.1	9.2	9.3	9.4	9.5	9.6	9.7	9.8	9.9	10.0

1
1
1
0.2

I can describe my thinking using **numbers**, **symbols** (+, =) and **words** in four ways:

(a) 3 lines and 2 crosses

(b) 3 ones and 2 tenths

(c) 3 0.2
1 + 1 + 1 + 0.1 + 0.1 = 3.2

(d) 3 + 0.2 = 3.2

Number of the Day	Review and refine					
	Quantifying Numbers	Place Value	Additive Thinking	Multiplicative Thinking	Algebraic Thinking	Fractions
						Proportional Reasoning

MA2-7NA
ACMNA079