# **Three-Dimensional Space K-6**

A developmental sequence of learning : NSW Mathematics K–10 Syllabus for the Australian Curriculum

Measurement and Geometry

## **Organisation of content in the NSW Mathematics K–10 Syllabus**

<u>Content</u> in the <u>Mathematics K-10 Syllabus for the Australian Curriculum</u> (NESA, 2019; BOSNSW, 2018; BOSNSW, 2012) is presented as a continuum of learning in stages from Kindergarten to Year 10. Within each stage, the syllabus is organised into three content strands and further organised into <u>substrands</u> (many are separated into two parts '1' and '2') with the five components of Working Mathematically integrated into the strands.

The content presented for each substrand is developmentally sequenced from the top of each content page to the bottom and is organised as follows:

Flush to the left are the main concepts le. Australian Curriculum content descriptions with what I call the 'number plates'

- (1st indentation level): knowledge and skills ie 'what' is to be taught and learnt
- ▶ (2nd indentation level): Working Mathematically components ie 'how' content is explored or developed
- (3rd indentation level): mental strategies with examples of written recordings.

The language section of each substrand K-6 includes a word list. Words appearing for the first time in each substrand are listed in bold type.

Content   page numbers	*2019 revised hard copy (the 'orange book')	*2018 revised soft copy (PDF)	2012 hard copy (the 'orange book')	2012 soft copy (PDF)
Strands and substrands diagram	36	35	32	35
Early Stage 1 (Kindergarten)	69 - 70	67 - 68	61 - 62	66 - 67
Stage 1, Part 1 (Year 1)	120 - 121	119 - 120	108 - 109	113 - 114
Stage 1, Part 2 (Year 2)	122 - 123	121 - 122	110 - 111	115 - 116
Stage 2, Part 1 (Year 3)	181 - 182	181 - 182	166 - 167	169 - 170
Stage 2, Part 2 (Year 4)	183 - 184	183 - 184	168	171 - 172
Stage 3, Part 1 (Year 5)	254 - 256	257 - 259	235 - 237	238 - 240
Stage 3, Part 2 (Year 6)	257 - 258	260 - 261	238	241

 $<sup>\</sup>hbox{{\tt *inclusion of the National Numeracy Learning Progressions (NNLP's)}\\$ 

#### Teach directly from the online interactive version

Use an interactive touchscreen/board with an annotating tool so that you can write directly over all the lightbox images contained in the syllabus. Free access from the NESA website:

https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/content

#### Purchase hard copies of Mathematics K-10 Syllabus Volume 1: K-6

- online NESA shop (2019 revised version). \$28.90 + shipping
- University Co-Op (2012 version). \$28.90 with free shipping for orders over \$100. https://www.coop.com.au/nsw-mathematics-k-10-syllabus-volume-1-k-6/9781743010075

### Download soft copies (2012 revised version with NNLP's)

Free from the NESA website in both PDF and Word formats. Just scroll down to the pink square download buttons. <a href="https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10">https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10</a>

