Primary Mathematics Professional Learning, K-6

ChinUP short courses with Anita Chin and Tim Waugh

Term 3 and Term 4, 2018
Anita Chin Mathematics Consultancy

Coming to a school near you!

What is a ChinUP?

ChinUP professional learning events are two-hour after school workshops, hosted by primary schools across NSW, QLD and the ACT. They are designed for teams of up to 8 educators and are open to anyone, from any sector and any school. Individuals are also very welcome to attend.

Here's what a ChinUP gives you and your team:

- Gain practical tips and strategies to improve teaching and learning outcomes at your school
- Be inspired by hands-on workshops using whole-class resources, ready for use the very next day
- Top up your pedagogical content knowledge and enjoy an afternoon connecting with your colleagues.

So many topics to choose from

Host schools can chose from over 30 courses to best meet the needs of their local schools. The courses cover nine focus areas:

- Planning for Teaching and Learning Mathematics
- Teaching Primary Mathematics: Building Teachers' Content Knowledge
- Teaching Primary Mathematics Effectively
- A Whole-School Approach to Differentiation
- Problem Solving
- A Whole-School Approach to Using Concrete Materials
- Daily Number Sense Routines
- STEM
- Assessment For Learning

Want to know more?

Go to the next page to check out our courses.

COST: $140 per person, per course

TIME: 3:45 pm delicious afternoon tea
4 pm - 6 pm workshop

Each ChinUP contributes 2 hours of NESA Registered PD

Want to host a ChinUP at your school?

Each host school gets 3 free tickets, plus other benefits. Contact Anita to see if your school meets the requirements and discuss a topic.

anita@anitachinmaths.com.au

Want to attend a ChinUP?

Follow us on Facebook (achinmaths) to get alerts when dates, venues and topics are announced.

NSW EDUCATION STANDARDS AUTHORITY

All Anita Chin Mathematics Consultancy ChinUP courses will contribute 2 hours of NESA Registered PD addressing 2.5.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Anita Chin inspired mathematics teaching

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ChinUP courses	Grade Focus	Suitable for				Presenter		Available in		
		Early career teachers	Class teachers	Maths leaders	School leaders	Anita	Tim	NSW	ACT	QLD
Planning for Teaching and Learning Mathematics										
Navigating the NSW Maths Syllabus for New and Returning Teachers	K-6	✓				✓	✓	✓	✓	
Mathematics K-6 Scope and Sequence Writing: Tips and Strategies	K-6		✓	✓	✓	✓	✓	✓	✓	✓
Programming for Differentiated Instruction: What and How?	K-6		✓	✓	✓		✓	✓		✓
Leading Mathematics at Your Primary School	K-6			✓	✓	✓	✓	✓	✓	✓
Teaching Primary Mathematics: Building Teachers' Content Knowledge										
Taking a Deep Dive Into Multiplicative Thinking	K-6	✓	✓	✓		✓		✓	✓	
Sequencing and Differentiating Fraction Concepts	Y3-6	✓	✓	✓		✓		✓	✓	
Connecting Geometry and Number Concepts	Y3-6	✓	✓	✓		✓		✓	✓	
Teaching Maths with a Focus on Big Ideas	K-6			✓	✓	✓	✓	✓	✓	✓
Teaching Primary Mathematics Effectively										
Early Career Teachers K-6: What's in Your Maths Toolkit?	K-6	✓		✓		✓		✓	✓	
Building Confidence and Persistence for Y4-6 Students	Y4-6	✓	✓	✓		✓		✓	✓	
A 5-Part Lesson Structure: What, Why and How?	K-6	✓	✓	✓		✓		✓	✓	
A Whole-School Approach to Differentiation										
Making Differentiation Doable K-6: Tasks, Tools and Talk	K-6	✓	✓	✓		✓		✓	✓	
Asking Open-Ended Questions to Differentiate Instruction	K-2	✓	✓	✓		✓		✓	✓	
Asking Open-Ended Questions to Differentiate Instruction	Y3-6	✓	✓	✓		✓		✓	✓	
Taking a Deep Dive into Geometry Concepts	K-6	✓	✓	✓		✓		✓	✓	
Problem Solving										
Developing Rich, Open-Ended Tasks	K-6		✓	✓			✓	✓		✓
Working Mathematically: Making it Visible	K-6		✓	✓			✓	✓		✓
Talking Mathematically: How to Structure and Lead Productive Discussions	K-6		✓	✓			✓	✓		✓
The Language Demands of Word Problems	Y2-6		✓	✓		✓		✓	✓	
Problem Posing and Problem Solving: Measurement	Y3-6		✓	✓		✓		✓	✓	
Tasks to Challenge High Potential Learners	K-2		✓	✓		✓	✓	✓	✓	✓
Tasks to Challenge High Potential Learners	Y3-6		✓	✓		✓	✓	✓	✓	✓
Quality Children's Literature to Enhance Mathematical Understanding	K-4		✓	✓			✓	✓		✓
Noticing and Wondering: A Powerful Instructional Strategy	K-6		✓	✓			✓	✓		✓
A Whole-School Approach to Using Concrete Materials										
Teaching Place Value K-2 with Concrete Materials	K-2	✓	✓	✓		✓		✓	✓	
Teaching Place Value Y3-6 with Concrete Materials	Y3-6	✓	✓	✓		✓		✓	✓	
Teaching Addition & Subtraction K-2 with Dominoes	K-2	✓	✓	✓		✓		✓	✓	
Getting More from Your Resources and Concrete Materials	K-6	✓	✓	✓		✓		✓	✓	
Daily Number Sense Routines										
Daily Number Sense: Tasks, Tools and Talk	K-6		✓	✓		✓		✓	✓	
Daily Number Sense: Intentional Planning	K-6			✓	✓	✓		✓	✓	
Building and Enriching Number Sense	K-6		✓	✓		✓		✓	✓	
Daily Number Sense: Daily Visual Routines	K-6		✓	✓			✓	✓		✓
STEM										
STEM: Maximising the Opportunities for Maths	K-6		✓	✓			✓	✓		✓
STEM: Coding and Mathematics	K-6		✓	✓			✓	✓		✓
Assessment For Learning										
Creating Observation Assessment Checklists: Addition & Subtraction	K-2		✓	✓	✓	✓		✓	✓	
Creating Observation Assessment Checklists: Multiplication & Division	Y3-6		✓	✓	✓	✓		✓	✓	