NSW Mathematics $K$-10 Syllabus for the Australian Curriculum (BOSNSW, 2012)
TEACHER WORD WALL: Whole Numbers

| BigIdea | Early Stage 1 (p.44) | Stage 1 |  | Stage 2 |  | Stage 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Part 1 (p.69) | Part 2 (p.71) | Part 1 (p.127) | Part 2 (p.128) | Part 1 (p.191) | Parł 2 (p.193) |
| $\begin{aligned} & \text { 읃 } \\ & \text { 1 } \\ & \text { O } \end{aligned}$ | count forwards | count forwards | count forwards |  |  |  |  |
|  | count backwards | count backwards | count backwards |  |  |  |  |
|  | number before | number before | number before | number before |  |  |  |
|  | number after | number after | number after | number after |  |  |  |
|  | more than | more than | more than | more than |  |  |  |
|  |  |  |  | greater than |  |  |  |
|  | less than | less than | less than | less than |  |  |  |
|  |  |  |  | largest number | largest number |  |  |
|  |  |  |  | smallest number | smallest number |  |  |
|  |  |  |  | ascending order | ascending order | ascending order |  |
|  |  |  |  | descending order | descending order | descending order |  |
|  |  | number line | number line |  |  |  | number line |
|  |  | number chart | number chart |  |  |  |  |
| 0 <br> D <br> $\mathbf{O}$ <br> © <br> U <br> 은 |  | digit | digit | digit | digit | digit |  |
|  | zero | zero | zero | zero |  | zero | zero |
|  | ones | ones | ones | ones | ones | ones |  |
|  | groups of ten | groups of ten | groups of ten | groups of ten |  |  |  |
|  | tens | tens | tens | tens | tens | tens |  |
|  |  |  | groups of one hundred | groups of one hundred |  |  |  |
|  |  |  | hundreds | hundreds | hundreds | hundreds |  |
|  |  |  |  | groups of one thousand |  |  |  |
|  |  |  |  | thousands | thousands | thousands |  |
|  |  |  |  |  | tens of thousands | tens of thousands |  |
|  |  |  |  |  |  | hundreds of thousands |  |
|  |  |  |  |  |  | millions |  |
|  |  |  |  | place value | place value | place value |  |
|  |  |  |  |  | expanded notation | expanded notation |  |


| Big <br> Idea | Early Stage 1 <br> (p.44) | Stage 1 |  | Stage 2 |  | Stage 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Part 1 (p.69) | Part 2 (p.71) | Part 1 (p.127) | Part 2 (p.128) | Part 1 (p.191) | Part 2 (p.193) |
|  |  |  |  |  |  | whole number | whole number |
|  |  |  |  |  |  |  | positive number |
|  |  |  |  |  |  |  | negative number |
|  |  |  |  |  |  |  | integer |
|  |  |  |  |  |  | factor | factor |
|  |  |  |  |  |  | highest common factor (HCF) |  |
|  |  |  |  |  |  | multiple |  |
|  |  |  |  |  |  | lowest common multiple (LCM) |  |
|  |  |  |  |  |  |  | prime number |
|  |  |  |  |  |  |  | composite number |
|  |  |  |  |  |  |  | square number |
|  |  |  |  |  |  |  | triangular number |
|  |  | round to | round to | round to | round to | round to |  |
| Equality | is the same as |  |  |  |  |  |  |
| $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{\mathbf{0}} \end{aligned}$ | coins | coins |  |  |  |  |  |
|  | notes | notes |  |  |  |  |  |
|  | cents | cents |  |  |  |  |  |
|  | dollars | dollars |  |  |  |  |  |

