## NSW Mathematics K-10 Syllabus for the Australian Curriculum (BOSNSW, 2012)

## TEACHER WORD WALL: Multiplication and Division

Big Idea	Early Stage 1 (p.48)	Stage 1		Stage 2		Stage 3	
		Part 1 (p.78)	Part 2 (p.81)	Part 1 (p.134)	Part 2 (p.137)	Part 1 (p.201)	Part 2 (p.204)
	group	group	group	group			
			add				
			take away				
s			row	row			
Describing groups				horizontal			
ם ס			column	column			
ibin				vertical			
escr		number of groups	number of rows				
ð			number of columns				
		number in each group	number in each row				
			number in each column				
			array	array			
				multiply	multiply	multiply	multiply
				multiplied by	multiplied by	multiplied by	multiplied by
					product	product	product
				multiplication	multiplication	multiplication	multiplication
on				multiplication facts	multiplication facts	multiplication facts	multiplication facts
Multiplication						area	area
Itipli						thousands	thousands
Ŵ						hundreds	hundreds
					tens	tens	tens
					ones	ones	ones
				double	double	double	double
					multiple	multiple	multiple
	share	sharing	shared equally				
		shared between	shared between	shared between	shared between		
		left over	part left over		remainder	remainder	remainder
sion						fraction	fraction
Division						decimal	decimal
_				divide	divide	divide	divide
				divided by	divided by	divided by	divided by
						quotient	quotient

Big Idea	Early Stage 1 (p.48)	Stage 1		Stage 2		Stage 3	
		Part 1 (p.78)	Part 2 (p.81)	Part 1 (p.134)	Part 2 (p.137)	Part 1 (p.201)	Part 2 (p.204)
u				division	division	division	division
Division					halve	halve	halve
Di					factor	factor	factor
			empty number line				
			number chart	number chart			
				strategy	strategy	strategy	strategy
s				digit	digit	digit	digit
gie							operations
Strategies							order of operations
St							grouping symbols
							brackets
							speed
							per
ation Iding						estimate	estimate
Estimation & rounding						round to	
	equal	equal	equal	equals	equals	equals	equals
lity		total	total				
Equality			is the same as		is the same as		is the same as
							number sentence