NSW Mathematics K-10 Syllabus for the Australian Curriculum (BOSNSW, 2012)
TEACHER WORD WALL: Addition and Subtraction

| $\begin{gathered} \text { Big } \\ \text { Idea } \end{gathered}$ | Early Stage 1 (p.46) | Stage 1 |  | Stage 2 |  | Stage 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Part 1 (p.73) | Part 2 (p.76) | Part 1 (p.130) | Part 2 (p.132) | Part 1 (p.195) | Part 2 (p.196) |
|  | count forwards | counting on |  |  |  |  |  |
|  | combines with | combine |  |  |  |  |  |
|  | joins | plus | plus | plus | plus | plus | plus |
|  |  |  |  |  |  | sum | sum |
|  |  | add | add | add | add | add | add |
|  |  |  |  | addition | addition | addition | addition |
|  |  | more than |  |  |  | increase | increase |
|  |  | double |  |  |  |  |  |
|  | count backwards | counting back |  |  |  |  |  |
|  | take away | take away | take away |  |  |  |  |
|  |  | minus | minus | minus | minus | minus | minus |
|  | how many more | the difference between | the difference between | the difference between | the difference between | the difference between | the difference between |
|  |  |  |  | subtract | subtract | subtract | subtract |
|  |  |  |  | subtraction | subtraction | subtraction | subtraction |
|  |  | less than |  |  |  | decrease | decrease |
|  |  |  | empty number line | empty number line | empty number line | empty number line |  |
|  |  | strategy |  | strategy | strategy | strategy |  |
|  |  |  |  |  |  |  | operation |
|  |  |  |  | digit | digit | digit | digit |
|  |  |  |  | estimate | estimate | estimate |  |
|  |  |  |  | round to | round to | round to |  |
|  | all together | total |  |  |  |  |  |
|  | makes | equals | equals | equals | equals | equals | equals |
|  |  | is equal to | is equal to | is equal to | is equal to | is equal to | is equal to |
|  |  | is the same as |  | is the same as |  |  |  |
|  |  | number sentence |  | number sentence |  |  |  |
| त¢¢¢ |  |  |  |  | change (noun, in transactions of money) |  |  |
|  |  |  |  |  |  | budget |  |

